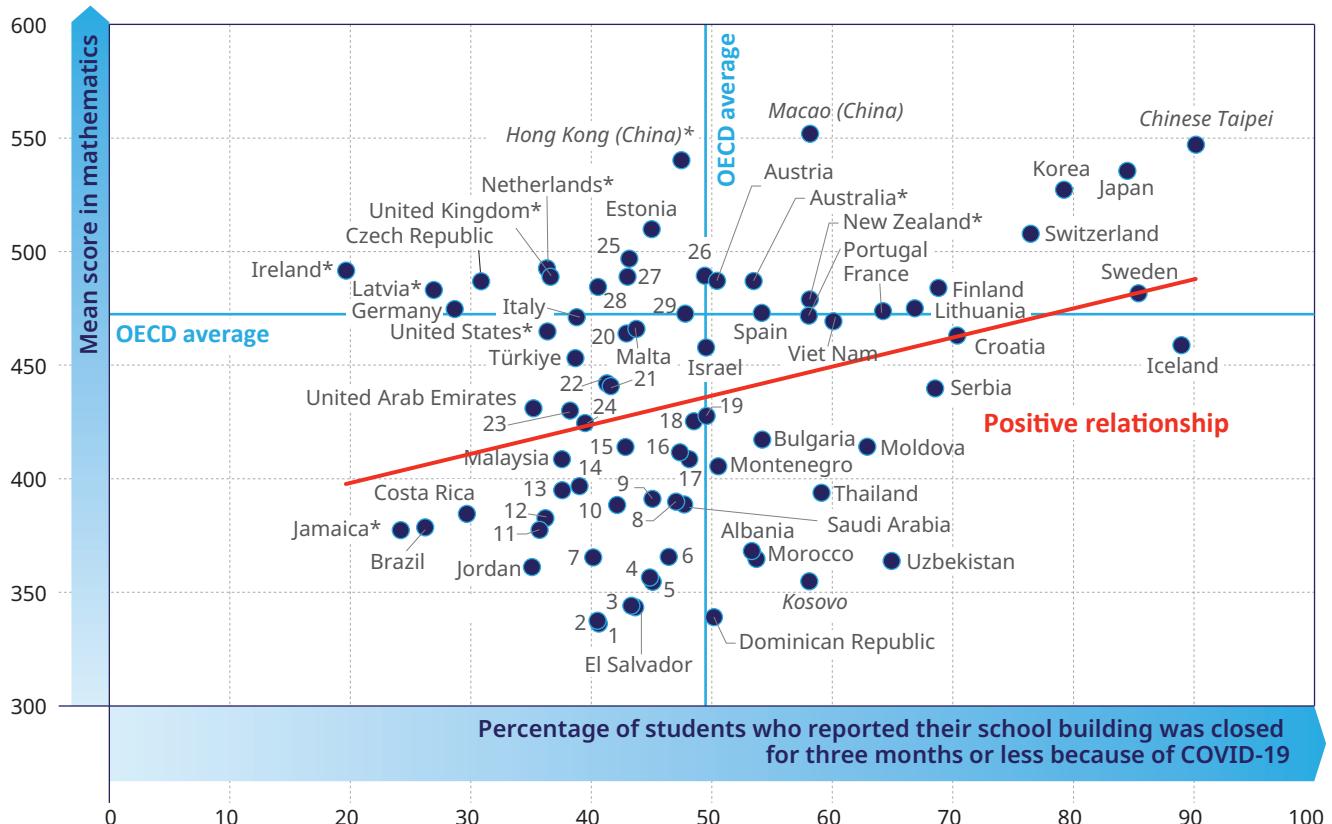


## COVID-19 school closures and mathematics performance



- |                |                          |                       |                     |                                  |              |
|----------------|--------------------------|-----------------------|---------------------|----------------------------------|--------------|
| 1. Cambodia    | 6. Palestinian Authority | 11. Argentina         | 16. Chile           | 21. Ukrainian regions (18 of 27) | 26. Belgium  |
| 2. Paraguay    | 7. Indonesia             | 12. Colombia          | 17. Uruguay         | 22. Brunei Darussalam            | 27. Poland   |
| 3. Guatemala   | 8. Georgia               | 13. Mexico            | 18. Kazakhstan      | 23. Greece                       | 28. Slovenia |
| 4. Panama*     | 9. Peru                  | 14. Baku (Azerbaijan) | 19. Romania         | 24. Mongolia                     | 29. Hungary  |
| 5. Philippines | 10. North Macedonia      | 15. Qatar             | 20. Slovak Republic | 25. Canada*                      |              |

**Source:** OECD, PISA 2022 Database, Volume I Annex B1; and Volume II Annex B1, Chapter 2 (Figure II.2.2).