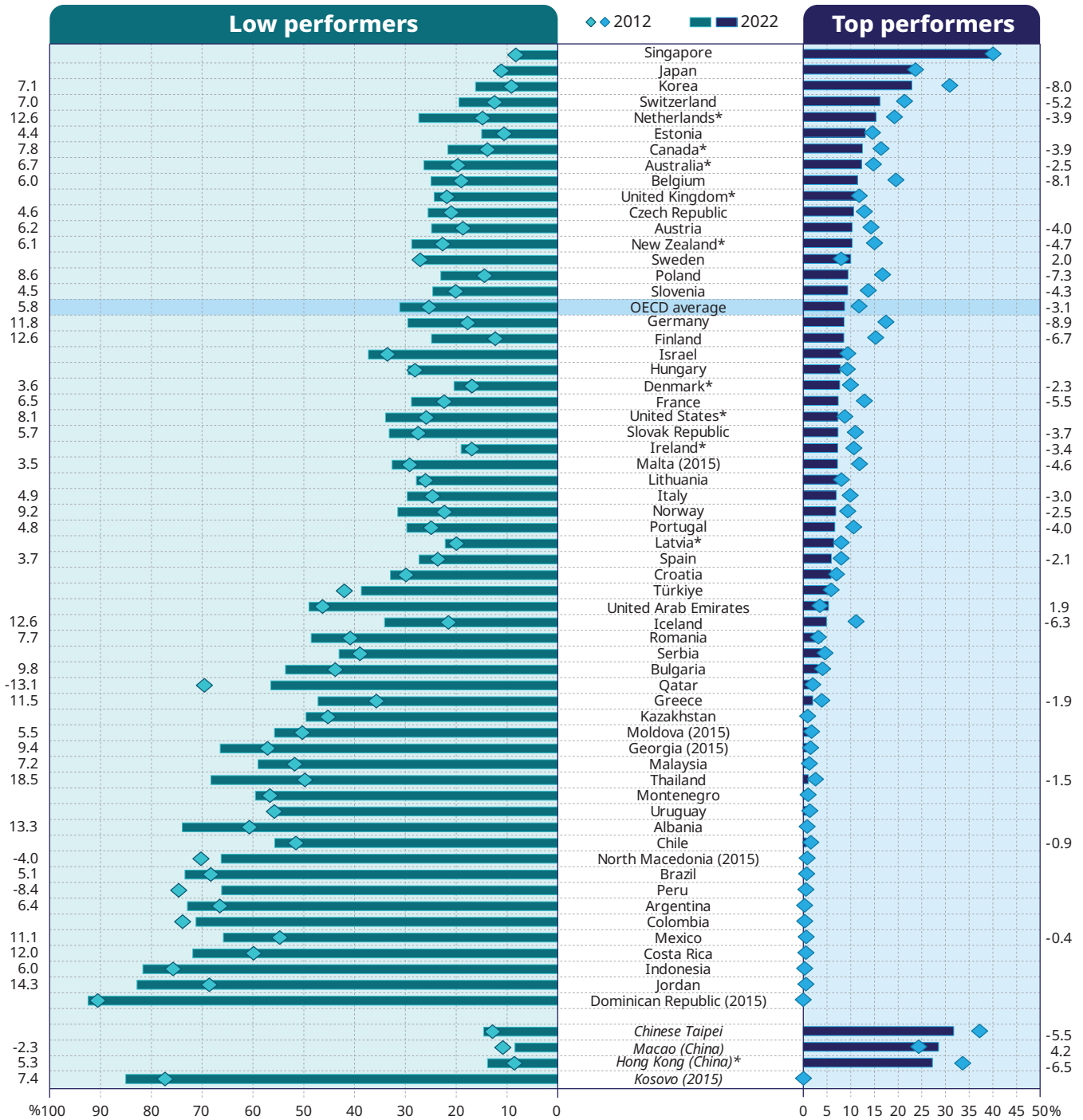


Percentage of low and top performers in mathematics in 2012 and 2022



Notes: Only countries/economies that participated in the 2022 and either the 2012 or 2015 PISA assessments are shown. When the base year is 2015, this is indicated next to the country/economy name. The numbers on the left hand side indicate statistically significant changes between the base year and 2022 in the share of students performing below Level 2 in mathematics; the numbers on the right hand side indicate statistically significant changes in the share of students performing at or above Level 5.

Countries and economies are ranked in descending order of the percentage of students who scored at or above Level 5 in 2022.

Source: OECD, PISA 2022 Database, Volume I Table I.B1.5.1 (Figure I.6.5).